

**ATHOLTON ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>ATHOLTON ELEMENTARY SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: Our vision is to prepare responsible, college and career ready students to excel in diverse local and global communities.</p> <p>Mission: To partner with students, staff, families, and the community to create a supportive, engaging, and collaborative learning community, cultivating creative thinking, honoring diversity, and empowering students to become self-motivated learners.</p>	<p>Literacy Targets:</p> <ul style="list-style-type: none"> The percentage of students in grades K-2 meeting the HCPSS Fountas and Pinnell benchmark will increase from 88.2% (210) to 92.2% (217/235) by the end of the 2017-2018 school year. The percentage of African American students in grades K-2 meeting the HCPSS Fountas and Pinnell benchmark 2017-2018 end of year target will increase from 79.2 (38) to 85.2% (43/50). <p>Literacy Strategies:</p> <ol style="list-style-type: none"> In order to impact guided reading instruction and performance, staff will use the guided reading instruction lesson-planning template and behaviors to notice daily. In order to impact guided reading instruction and performance, below grade level students will receive guided reading daily/small group instruction with the classroom teacher. <p>In order to impact guided reading instruction and performance, staff will participate in peer visits/demonstration lessons during guided reading with an opportunity to debrief facilitated by RST, reading specialist and/or administration.</p>
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>Mathematics Targets:</p> <ul style="list-style-type: none"> Currently 61.6% (218) of all students in grades 1-5 met the mathematics MAP target for the spring administration. We will increase to 66.1% (253/382) by the winter 2018 administration. Currently 30.9% (21) of African American students in grades 1-5 met the mathematics MAP target for the 2017 spring administration. We will increase to 37.4% (29/75) by the 2018 winter administration.
<p align="center"><i>HCPSS OVERARCHING COMMITMENTS</i></p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>Mathematics Strategies:</p> <ol style="list-style-type: none"> In order to impact mathematics performance, staff will be provided professional learning regarding implementation of high quality math tasks to support student reasoning and problem solving. <ol style="list-style-type: none"> Facilitate meaningful mathematical discourse Support productive struggle in learning mathematics In order to impact mathematics performance, staff will collaboratively plan for the implementation of high quality tasks with their team during team planning sessions utilizing support of the MST when possible. In order to impact mathematics performance, staff will participate in peer visits/demonstration lessons during the math block with an opportunity to debrief facilitated by the MST, and/or administration.